## Boston Public Schools

## Public Schools

Culture of We

## Cohort 2014 (N=4,335)** 4-Year vs 5-Year Graduation Rate


$\square$ Other* $\square$ Dropped Out $\square$ Still in School $\square$ Graduated

* Other: includes Non-Graduate Completers, GED and Expelled.

Note: Percentages may not total to $100 \%$ due to rounding.

- With an additional year, the graduation rate for students who entered high school as freshmen in 2010 (the 2014 Cohort) increased 6.4 percentage points, from $66.7 \%$ (4-year graduation rate) to $73.1 \%$ ( 5 -year graduation rate). The increase represents an additional 277 members of the 2014 cohort graduating from the BPS after an extra year in school.

* Other: includes Non-Graduate Completers, GED and Expelled. Note: Percentages may not total to $100 \%$ due to rounding.
- Compared to the 2013 cohort, the 5 -year graduation rate for the 2014 cohort increased by 0.9 percentage points to $73.1 \%$, the highest since cohort 2006 ( $65.1 \%$ ) when the graduation rate was first calculated. While the percentage of students still in school increased by 0.2 percentage points for the 2014 cohort ( $7.3 \%$ ), the 5 -year dropout rate decreased by 2.4 -point to $13.5 \%$, the lowest of the nine cohorts.

Detailed statistics for the 4-year versus 5-year graduation rate by student status for cohort 2014 can be found in Appendix A. Appendix B presents the 5-year graduation rate by student subgroup for Cohorts 2006 through 2014.

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## Cohort 2014 (N=4,335)** 4-Year vs 5-Year Graduation Rate By Race/Ethnicity



- All major racial/ethnic groups for the cohort of 2014 had higher 5 -year rates compared to their 4 -year rates. The additional year seems most beneficial to African American and Hispanic students, with each group seeing a 7.6point and 6.5 point increase respectively ( 138 African American and 95 Hispanic students) in their 5 -year graduation rates compared to the 4 -year graduation rates; White students experienced a gain of 5.2 points (28 students); and Asian students gained 2.3 points ( 10 students).
- While gaps in the graduation rates among racial/ethnic groups remain, the graduation gap between Black and White students did narrow from 6.5 percentage points at the end of four years to 4.1 percentage points after five years. Similarly, the graduation gap between Hispanic and White students narrowed from 12.5 percentage points at the end of four years to 11.2 percentage points after five years.

[^1]
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Cohort 2014 ( $\mathrm{N}=4,335$ )** 4-Year vs 5-Year Graduation Rate By Other Student Groups


- An additional year in high school benefited both male and female students: the 5 -year graduation rate for males in the 2014 cohort increased by 7.5 percentage points compared to the 4 -year rate. Similarly, female students saw a 5.2 percentage point increase in their graduation rate with the additional year.
- Of the 1,260 English language learners (ELLs) who were part of the 2014 cohort, 774 students ( $61.4 \%$ ) graduated in 4 years. An additional 99 ELL students graduated after staying in school an extra year, resulting in the 69.3\% 5 -year graduation rate. The 5 -year graduation rate for students with disabilities (SWD) climbed from $41.1 \%$ graduating within 4 years to a total of $50.2 \%$ with 5 years (or 78 additional students graduating). For low-income students, the 5 -year rate was 6.5 points higher than the 4 -year rate, with 237 additional students graduating; and the high needs students also saw a 6.7 -point higher in their 5 -year graduation rate than the 4 -year rate, with 255 more students graduating.
- For the 2014 cohort, of all student groups, students with disabilities benefited the most with an additional year in high school: their 5 -year graduation rate was up 9.1 percentage points, higher than any other group compared to the 4 -year rate.

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Cohort 2014**: 4-Year vs 5-Year Graduation Rate By School (sorted by \% graduated)

|  | Total N in Cohort | Graduates |  | Non-High-School-Graduates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{gathered} \text { 5-Year } \\ \% \text { Graduated } \end{gathered}$ | $\begin{aligned} & \text { Difference } \\ & \text { (5Y rate }-4 \mathrm{Y} \\ & \text { rate) } \end{aligned}$ | \%Still in School | \%Non-Grad Completers | \%GED | $\begin{gathered} \text { \% Dropped } \\ \text { Out } \end{gathered}$ | Permanently Excluded |
| District | 4335 | 73.1 | 6.4 | 7.3 | 4.8 | 1.2 | 13.5 | 0.1 |
| Kennedy Acad* | 46 | 100.0 | 2.2 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Bos Latin Schl** | 378 | 98.7 | 1.6 | 0.8 | 0.0 | 0.0 | 0.3 | 0.3 |
| Bos Latin Acad** | 242 | 97.1 | 5.0 | 0.0 | 0.4 | 0.0 | 2.5 | 0.0 |
| O'Bryant** | 251 | 96.4 | 2.8 | 0.4 | 1.2 | 0.0 | 2.0 | 0.0 |
| Fenway | 80 | 96.3 | 3.8 | 0.0 | 0.0 | 0.0 | 3.8 | 0.0 - |
| Bos Arts Acad | 89 | 92.1 | 2.2 | 1.1 | 2.2 | 0.0 | 4.5 | 0.0 The state 5-Year $\begin{aligned} & \text { cohort Graduation }\end{aligned}$ |
| New Mission | 70 | 91.4 | 2.8 | 0.0 | 5.7 | 0.0 | 2.9 | 0.0 _- Rate Target for |
| TechBoston Acad | 142 | 88.7 | 9.8 | 0.7 | 2.1 | 0.7 | 7.7 | 0.0 ${ }^{\text {a }}$ |
| Lyon Upper 9-12 | 30 | 86.7 | 0.0 | 3.3 | 0.0 | 3.3 | 6.7 | 0.0 Cohort. |
| BCLA | 105 | 85.7 | 5.7 | 3.8 | 3.8 | 0.0 | 6.7 | 0.0 |
| Bos Green Acad* | 68 | 85.3 | 10.3 | 7.4 | 2.9 | 0.0 | 4.4 | 0.0 |
| Quincy Upper | 41 | 80.5 | 7.3 | 12.2 | 2.4 | 0.0 | 4.9 | 0.0 - |
| ACC | 50 | 78.0 | 4.0 | 6.0 | 0.0 | 8.0 | 6.0 | 2.0 |
| Bos International | 104 | 76.0 | 14.5 | 9.6 | 3.8 | 0.0 | 9.6 | 1.0 |
| Snowden | 100 | 74.0 | 4.0 | 2.0 | 3.0 | 3.0 | 17.0 | 1.0 |
| West Roxbury Acad | 200 | 73.5 | 8.0 | 4.5 | 4.5 | 1.5 | 15.0 | 1.0 |
| CASH | 109 | 73.4 | 15.6 | 7.3 | 1.8 | 0.0 | 17.4 | 0.0 |
| Madison Park | 286 | 72.7 | 9.8 | 5.6 | 3.1 | 0.7 | 17.1 | 0.7 |
| Urban Science | 148 | 70.9 | 6.0 | 10.1 | 4.7 | 0.7 | 12.8 | 0.7 |
| Burke | 157 | 68.2 | 7.1 | 3.8 | 4.5 | 0.6 | 22.3 | 0.6 |
| Brighton | 316 | 64.6 | 4.8 | 6.6 | 3.8 | 2.5 | 22.2 | 0.3 |
| East Boston | 314 | 62.1 | 6.0 | 8.6 | 6.4 | 1.9 | 21.0 | 0.0 |
| English | 191 | 61.8 | 10.0 | 9.9 | 4.7 | 2.6 | 20.4 | 0.5 |
| Excel | 184 | 58.7 | 7.1 | 2.7 | 6.0 | 4.3 | 26.6 | 1.6 |
| BATA | 143 | 57.3 | 4.9 | 7.7 | 25.2 | 0.0 | 9.8 | 0.0 |
| Dorchester Acad | 113 | 54.9 | 5.3 | 1.8 | 15.9 | 2.7 | 24.8 | 0.0 |
| Charlestown | 239 | 51.0 | 5.4 | 14.6 | 9.6 | 2.1 | 22.2 | 0.4 |
| Greater Egleston | 103 | 36.9 | 6.8 | 27.2 | 15.5 | 2.9 | 17.5 | 0.0 |
| BDEA* | 158 | 31.6 | 15.1 | 17.7 | 7.6 | 2.5 | 40.5 | 0.0 |
| McKinley*** | 73 | 31.5 | 9.6 | 16.4 | 15.1 | 2.7 | 34.2 | 0.0 |
| Horace Mann*** | 11 | 27.3 | 0.0 | 27.3 | 18.2 | 0.0 | 27.3 | 0.0 |
| Community Acad | 35 | 11.4 | 2.8 | 2.9 | 20.0 | 5.7 | 60.0 | 0.0 |
| Bos Collaborative | - | - | - | - | - | - | - | - |
| Carter*** | 5 | - | - | - | - | - | - | - |
| Margarita Muniz Acal | - | - | - | - | - | - | - | - |
| Henderson Upper | 1 | - | - | - | - | - | - | - |

* Horace Mann Charter Schools
** Examination Schools
*** Special Education Schools
- Graduation rates are not reported for cohort counts few er than 6.

Percentages may not total 100 due to rounding.

- With an additional year in high school, the percentage of students who graduated increased for all schools that met the sample size requirement. Community Academy of Science and Health (CASH) had the largest increase, 15.6 percentage points, from $57.8 \%$ (4-year graduation rate) to $73.4 \%$ ( 5 -year graduation rate).
- In 2016, the 5-Year graduation rate target for both state and federal accountability purposes is $90 \%$ applied to the 2014 Cohort, a 5 percentage point increase from $85 \%$ in 2015. Based on the 5 -year rate, seven high schools have met this requirement. However, only Boston Arts Academy would benefit from the 5 -year rate because the other six schools have also met the 20164 -year rate target of $85 \%$.

5-Year graduation rates by school for students in cohorts 2006 through 2014 can be found in the Appendix C.
** Cohort 2014 population: Students who were enrolled in BPS in grade 9 in the fall of 2010 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2013-14. The status (e.g., graduate, enrolled) is updated as of October 1, 2014 for the 4 -Year graduation rate and is updated as of October 1, 2015 for the 5 -year graduation rate.

## Appendix A

## Districtwide Cohort 2014: 4-Year vs 5-Year Graduation Rate by Student Status ${ }^{1}$

| Student Group | \# Year | $\begin{gathered} 2014 \\ \text { Cohort \#3 } \\ \hline \end{gathered}$ | \% <br> Graduated | Non-High-School-Graduates ${ }^{2}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | \%Still in School | \%Non-Grad <br> Completers ${ }^{4}$ | \%GED | $\begin{aligned} & \text { \% Dropped } \\ & \text { Out } \end{aligned}$ | \% <br> Expelled |
| All Students | 5-Year | 4335 | 73.1 | 7.3 | 4.8 | 1.2 | 13.5 | 0.1 |
|  | 4-Year | 4335 | 66.7 | 18.5 | 0.9 | 1.2 | 12.6 | 0.1 |
| Male | 5-Year | 2171 | 67.9 | 8.5 | 5.9 | 1.2 | 16.3 | 0.2 |
|  | 4-Year | 2171 | 60.4 | 21.5 | 1.2 | 1.1 | 15.6 | 0.2 |
| Female | 5-Year | 2164 | 78.3 | 6.1 | 3.7 | 1.2 | 10.6 | 0.0 |
|  | 4-Year | 2164 | 73.1 | 15.4 | 0.6 | 1.2 | 9.7 | 0.0 |
| ELL | 5-Year | 1260 | 69.3 | 8.3 | 7.0 | 0.5 | 14.9 | 0.1 |
|  | 4-Year | 1260 | 61.4 | 21.6 | 2.4 | 0.4 | 14.1 | 0.1 |
| Students w/disabilities | 5-Year | 863 | 50.2 | 20.5 | 8.6 | 0.9 | 19.6 | 0.2 |
|  | 4-Year | 863 | 41.1 | 38.2 | 1.3 | 0.9 | 18.2 | 0.2 |
| Low income | 5-Year | 3643 | 71.8 | 8.1 | 5.1 | 1.0 | 13.8 | 0.2 |
|  | 4-Year | 3643 | 65.3 | 19.8 | 0.9 | 1.2 | 12.7 | 0.1 |
| High needs | 5-Year | 3806 | 71.2 | 8.1 | 5.3 | 1.1 | 14.2 | 0.2 |
|  | 4-Year | 3806 | 64.5 | 20.0 | 1.0 | 1.2 | 13.2 | 0.1 |
| Afr. Amer./Black | 5-Year | 1812 | 73.4 | 8.0 | 5.2 | 0.8 | 12.3 | 0.3 |
|  | 4-Year | 1812 | 65.8 | 20.8 | 1.3 | 0.9 | 11.0 | 0.2 |
| Asian | 5-Year | 434 | 89.9 | 2.5 | 0.9 | 0.7 | 6.0 | 0.0 |
|  | 4-Year | 434 | 87.6 | 5.5 | 0.5 | 0.7 | 5.8 | 0.0 |
| Hispanic/Latino | 5-Year | 1460 | 66.3 | 7.7 | 5.7 | 1.4 | 18.8 | 0.1 |
|  | 4-Year | 1460 | 59.8 | 20.1 | 0.6 | 1.4 | 18.0 | 0.1 |
| Amer. Ind. or Alaska Nat. | 5-Year | 13 | 69.2 | 7.7 | 15.4 | 0.0 | 7.7 | 0.0 |
|  | 4-Year | 13 | 53.8 | 38.5 | 0.0 | 0.0 | 7.7 | 0.0 |
| White | 5-Year | 530 | 77.5 | 7.0 | 3.8 | 2.3 | 9.4 | 0.0 |
|  | 4-Year | 530 | 72.3 | 15.8 | 0.2 | 2.1 | 9.6 | 0.0 |
| Nat. Haw. or Pacif. IsI. | 5-Year | 11 | 72.7 | 9.1 | 0.0 | 0.0 | 18.2 | 0.0 |
|  | 4-Year | 11 | 72.7 | 18.2 | 0.0 | 0.0 | 9.1 | 0.0 |
| Multi-race, Non-Hisp./Lat | 5-Year | 75 | 69.3 | 12.0 | 8.0 | 0.0 | 10.7 | 0.0 |
|  | 4-Year | 75 | 65.3 | 21.3 | 2.7 | 0.0 | 10.7 | 0.0 |

Note: 1. Percentages may not total to $100 \%$ due to rounding. Graduation rates are not reported for cohort counts fewer than 6 .
2. In the reporting of aggregate results, students are included in the first column (from left to right) for which they qualify. For example, students who dropped out or were expelled, but earned a GED, are included in the GED category. Students are only reported in one category.
3. The cohort count is as of the end of SY2013-14. The status (e.g., graduate, enrolled) is updated as of October 1, 2014 for the 4 -year rates and is updated as of October 1, 2015 for the 5-year rates.
4. Non-Grad Completer includes (1) students who earned a certificate of attainment, (2) students who met local graduation requirements but the district does not offer certificates of attainment, and (3) students with special needs who reached the maximum age (22) but did not graduate.
5. The English language learner, students with disabilities, and low income subgroups include all students that were reported in those categories at least once in high school. Students can be counted in more than one group.
6. High Needs subgroup includes students categorized as any of the following as of October 1, 2014:1) Low Income/Economically Disadvantaged, 2) English language learner, 3) Students with Disabilities, as well as students categorized as English language learner during the prior two school years (2012-13 and/or 2011-12).

## Appendix B

Districtwide 5-Year Graduation Rate by Student Subgroups: Cohort 2006 - Cohort 2014*

| Student Group | Cohort Year | \# in Cohort | \% <br> Graduated | Non-High-School-Graduates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | \%Still in School | \%Non-Grad Completers | \%GED | \%Dropped Out | \% Expelled |
| All Students | 2014 | 4335 | 73.1 | 7.3 | 4.8 | 1.2 | 13.5 | 0.1 |
|  | 2013 | 4486 | 72.2 | 7.1 | 2.5 | 2.2 | 15.9 | 0.1 |
|  | 2012 | 4368 | 72.3 | 5.3 | 0.0 | 2.7 | 15.8 | 0.0 |
|  | 2011 | 4632 | 70.9 | 6.3 | 1.4 | 2.9 | 16.3 | 0.2 |
|  | 2010 | 4885 | 68.8 | 6.2 | 4.6 | 3.1 | 17.1 | 0.1 |
|  | 2009 | 5040 | 66.5 | 6.3 | 2.8 | 4.0 | 20.2 | 0.2 |
|  | 2008 | 5008 | 66.4 | 5.8 | 1.3 | 3.6 | 22.6 | 0.3 |
|  | 2007 | 4940 | 65.4 | 7.5 | 2.1 | 3.7 | 21.1 | 0.2 |
|  | 2006 | 4759 | 65.1 | 7.2 | 2.3 | 1.8 | 21.8 | 0.5 |
| Male | 2014 | 2171 | 67.9 | 8.5 | 5.9 | 1.2 | 16.3 | 0.2 |
|  | 2013 | 2282 | 67.0 | 9.0 | 3.1 | 2.3 | 18.5 | 0.1 |
|  | 2012 | 2208 | 67.4 | 6.5 | 0.0 | 3.6 | 18.3 | 0.1 |
|  | 2011 | 2389 | 65.2 | 8.1 | 1.5 | 3.4 | 19.3 | 0.4 |
|  | 2010 | 2487 | 64.2 | 7.1 | 5.3 | 3.3 | 19.9 | 0.2 |
|  | 2009 | 2499 | 61.4 | 7.9 | 3.1 | 4.9 | 22.4 | 0.3 |
|  | 2008 | 2521 | 60.1 | 7.4 | 1.2 | 4.6 | 26.2 | 0.6 |
|  | 2007 | 2394 | 58.3 | 9.3 | 2.0 | 4.4 | 25.6 | 0.4 |
|  | 2006 | 2360 | 59.5 | 8.1 | 2.1 | 2.0 | 25.8 | 0.8 |
| Female | 2014 | 2164 | 78.3 | 6.1 | 3.7 | 1.2 | 10.6 | 0 |
|  | 2013 | 2204 | 77.6 | 5.1 | 1.9 | 2.0 | 13.3 | 0.0 |
|  | 2012 | 2160 | 77.3 | 4.0 | 0.0 | 1.9 | 13.3 | 0.0 |
|  | 2011 | 2243 | 77.0 | 4.5 | 1.4 | 2.3 | 13.2 | 0.0 |
|  | 2010 | 2398 | 73.6 | 5.3 | 3.8 | 2.9 | 14.3 | 0.0 |
|  | 2009 | 2541 | 71.5 | 4.8 | 2.5 | 3.1 | 18.1 | 0.0 |
|  | 2008 | 2487 | 72.7 | 4.2 | 1.4 | 2.7 | 19.0 | 0.0 |
|  | 2007 | 2546 | 72.0 | 5.9 | 2.1 | 3.1 | 16.8 | 0.1 |
|  | 2006 | 2399 | 70.5 | 6.4 | 2.5 | 1.5 | 17.8 | 0.2 |
| ELL | 2014 | 1260 | 69.3 | 8.3 | 7 | 0.5 | 14.9 | 0.1 |
|  | 2013 | 1028 | 68.5 | 7.9 | 5.4 | 0.6 | 17.6 | 0.1 |
|  | 2012 | 952 | 68.0 | 7.2 | 0.0 | 0.7 | 17.3 | 0.1 |
|  | 2011 | 955 | 63.7 | 9.7 | 5.7 | 0.6 | 17.0 | 0.1 |
|  | 2010 | 912 | 62.9 | 9.4 | 9.2 | 0.5 | 17.8 | 0.1 |
|  | 2009 | 923 | 55.3 | 10.4 | 9.2 | 0.8 | 24.3 | 0.1 |
|  | 2008 | 834 | 55.4 | 8.2 | 6.7 | 0.8 | 28.7 | 0.2 |
|  | 2007 | 781 | 48.1 | 13.3 | 9.3 | 0.5 | 28.7 | 0.0 |
|  | 2006 | 1284 | 59.4 | 8.3 | 5.1 | 0.4 | 26.2 | 0.1 |
| Students w/disabilities | 2014 | 863 | 50.2 | 20.5 | 8.6 | 0.9 | 19.6 | 0.2 |
|  | 2013 | 918 | 53.6 | 17.4 | 3.6 | 1.6 | 23.7 | 0.0 |
|  | 2012 | 885 | 50.4 | 14.7 | 0.0 | 1.9 | 27.0 | 0.0 |
|  | 2011 | 906 | 47.4 | 18.9 | 0.8 | 2.1 | 27.4 | 0.3 |
|  | 2010 | 969 | 48.6 | 17.0 | 5.1 | 2.1 | 27.2 | 0.0 |
|  | 2009 | 993 | 46.2 | 18.2 | 2.5 | 2.7 | 30.0 | 0.3 |
|  | 2008 | 969 | 46.5 | 15.6 | 0.7 | 1.8 | 35.2 | 0.2 |
|  | 2007 | 973 | 45.4 | 19.9 | 2.2 | 2.2 | 30.1 | 0.2 |
|  | 2006 | 919 | 43.2 | 18.3 | 3.2 | 0.7 | 33.0 | 0.5 |

[^3] career. The cohort count is as of the end of the $4^{\text {th }}$ School year. The status (e.g., graduate, enrolled) is updated as of October 1 of the $5^{\text {th }}$ school year.

## Appendix B

Districtwide 5-Year Graduation Rate by Student Subgroups: Cohort 2006 - Cohort 2014*
(Continued)

| Student Group | Cohort Year | \# in Cohort | $\begin{gathered} \% \\ \text { Graduated } \\ \hline \end{gathered}$ | Non-High-School-Graduates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | \%Still in School | \%Non-Grad Completers | \%GED | $\begin{aligned} & \text { \%Dropped } \\ & \text { Out } \end{aligned}$ | Expelled |
| Low income | 2014 | 3643 | 71.8 | 8.1 | 5.1 | 1 | 13.8 | 0.2 |
|  | 2013 | 3769 | 71.6 | 7.9 | 2.6 | 2.2 | 15.7 | 0.1 |
|  | 2012 | 3754 | 70.9 | 5.5 | 0.0 | 2.8 | 16.8 | 0.0 |
|  | 2011 | 3886 | 70.2 | 6.8 | 1.5 | 3.0 | 16.3 | 0.2 |
|  | 2010 | 4108 | 68.4 | 6.7 | 5.1 | 3.0 | 16.7 | 0.1 |
|  | 2009 | 4279 | 65.8 | 6.6 | 2.8 | 4.0 | 20.7 | 0.2 |
|  | 2008 | 3946 | 65.6 | 6.0 | 1.1 | 3.6 | 23.3 | 0.3 |
|  | 2007 | 3886 | 66.1 | 8.4 | 2.1 | 3.6 | 19.7 | 0.2 |
|  | 2006 | 3771 | 64.6 | 7.7 | 2.4 | 1.3 | 22.2 | 0.5 |
| High needs | 2014 | 3806 | 71.2 | 8.1 | 5.3 | 1.1 | 14.2 | 0.2 |
|  | 2013 | 3941 | 71.0 | 7.8 | 2.8 | 2.2 | 16.2 | 0.1 |
|  | 2012 | 3876 | 70.4 | 5.9 | 0.0 | 2.8 | 16.9 | 0.0 |
|  | 2011 | 4047 | 68.9 | 7.1 | 1.6 | 2.9 | 17.1 | 0.2 |
|  | 2010 | - | - | - | - | - | - | - |
|  | 2009 | - | - | - | - | - | - | - |
|  | 2008 | - | - | - | - | - | - | - |
|  | 2007 | - | - | - | - | - | - | - |
|  | 2006 | - | - | - | - | - | - | - |
| Afr. Amer./Black | 2014 | 1812 | 73.4 | 8 | 5.2 | 0.8 | 12.3 | 0.3 |
|  | 2013 | 1931 | 71.5 | 7.7 | 3.4 | 1.1 | 16.3 | 0.1 |
|  | 2012 | 1841 | 71.5 | 6.2 | 0.0 | 2.0 | 15.6 | 0.0 |
|  | 2011 | 1799 | 69.5 | 7.4 | 2.1 | 2.3 | 16.7 | 0.3 |
|  | 2010 | 1946 | 66.9 | 7.7 | 5.0 | 2.6 | 17.7 | 0.2 |
|  | 2009 | 2085 | 66.1 | 6.8 | 3.1 | 3.5 | 20.5 | 0.1 |
|  | 2008 | 2139 | 66.9 | 6.9 | 2.1 | 3.1 | 20.5 | 0.5 |
|  | 2007 | 2138 | 62.3 | 8.6 | 3.1 | 3.3 | 22.5 | 0.3 |
|  | 2006 | 2289 | 62.5 | 7.9 | 3.2 | 1.7 | 22.7 | 0.7 |
| Asian | 2014 | 434 | 89.9 | 2.5 | 0.9 | 0.7 | 6 | 0 |
|  | 2013 | 479 | 87.5 | 1.7 | 1.5 | 1.9 | 7.3 | 0.2 |
|  | 2012 | 425 | 88.5 | 2.1 | 0.0 | 2.8 | 4.5 | 0.0 |
|  | 2011 | 445 | 85.2 | 3.1 | 3.6 | 0.7 | 7.0 | 0.0 |
|  | 2010 | 463 | 86.4 | 1.1 | 4.8 | 2.8 | 4.8 | 0.2 |
|  | 2009 | 457 | 82.7 | 2.4 | 6.0 | 1.3 | 7.4 | 0.2 |
|  | 2008 | 422 | 85.3 | 2.4 | 1.7 | 1.9 | 8.5 | 0.2 |
|  | 2007 | 445 | 85.4 | 2.7 | 1.8 | 3.4 | 6.5 | 0.2 |
|  | 2006 | 421 | 86.9 | 4.3 | 1.7 | 0.7 | 5.9 | 0.0 |
| Hispanic/Latino | 2014 | 1460 | 66.3 | 7.7 | 5.7 | 1.4 | 18.8 | 0.1 |
|  | 2013 | 1422 | 66.0 | 8.6 | 2.2 | 3.0 | 20.3 | 0.0 |
|  | 2012 | 1396 | 66.0 | 5.9 | 0.0 | 3.2 | 21.1 | 0.1 |
|  | 2011 | 1673 | 64.9 | 7.2 | 0.7 | 3.9 | 20.1 | 0.2 |
|  | 2010 | 1737 | 62.8 | 7.0 | 5.0 | 3.5 | 21.8 | 0.1 |
|  | 2009 | 1698 | 58 | 8.0 | 2.4 | 4.5 | 26.8 | 0.2 |
|  | 2008 | 1596 | 57.3 | 5.6 | 0.7 | 4.0 | 32.2 | 0.2 |
|  | 2007 | 1556 | 60.0 | 9.2 | 1.4 | 3.3 | 25.9 | 0.1 |
|  | 2006 | 1265 | 57.0 | 8.3 | 2.1 | 1.6 | 29.2 | 0.2 |

## Appendix B

Districtwide 5-Year Graduation Rate by Student Subgroups: Cohort 2006 - Cohort 2014*
(Continued)

| Student Group | Cohort Year | \# in Cohort | $\begin{gathered} \% \\ \text { Graduated } \end{gathered}$ | Non-High-School-Graduates |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | \%Still in School | \%Non-Grad Completers | \%GED | \% Dropped Out | \% Expelled |
| Amer. Ind. or Alaska Nat. | 2014 | 13 | 69.2 | 7.7 | 15.4 | 0 | 7.7 | 0 |
|  | 2013 | 17 | 70.6 | 5.9 | 5.9 | 0.0 | 17.6 | 0.0 |
|  | 2012 | 22 | 59.1 | 4.5 | 0.0 | 4.5 | 22.7 | 0.0 |
|  | 2011 | 7 | 100.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
|  | 2010 | 15 | 73.3 | 6.7 | 0.0 | 0.0 | 20.0 | 0.0 |
|  | 2009 | 21 | 85.7 | 0.0 | 0.0 | 4.8 | 9.5 | 0.0 |
|  | 2008 | 20 | 60.0 | 0.0 | 0.0 | 10.0 | 30.0 | 0.0 |
|  | 2007 | 18 | 50.0 | 11.1 | 0.0 | 0.0 | 38.9 | 0.0 |
|  | 2006 | 16 | 62.5 | 12.5 | 0.0 | 0.0 | 25.0 | 0.0 |
| White | 2014 | 530 | 77.5 | 7 | 3.8 | 2.3 | 9.4 | 0 |
|  | 2013 | 547 | 79.0 | 5.9 | 1.3 | 3.1 | 10.8 | 0.0 |
|  | 2012 | 613 | 78.3 | 3.1 | 0.0 | 3.8 | 12.2 | 0.2 |
|  | 2011 | 629 | 80.6 | 3.2 | 0.3 | 3.7 | 11.4 | 0.0 |
|  | 2010 | 644 | 78.4 | 3.6 | 2.2 | 4.3 | 11.5 | 0.0 |
|  | 2009 | 727 | 76.6 | 3.7 | 1.2 | 5.5 | 12.9 | 0.0 |
|  | 2008 | 786 | 72.5 | 5.2 | 0.3 | 5.1 | 16.8 | 0.1 |
|  | 2007 | 734 | 73.2 | 4.1 | 0.7 | 6.4 | 15.4 | 0.3 |
|  | 2006 | 746 | 74.0 | 5.1 | 0.4 | 2.9 | 15.3 | 0.7 |
| Nat. Haw. or Pacif. IsI. | 2014 | 11 | 72.7 | 9.1 | 0 | 0 | 18.2 | 0 |
|  | 2013 | 10 | 70.0 | 0.0 | 0.0 | 0.0 | 30.0 | 0.0 |
|  | 2012 | - | - | - | - | - | - | - |
|  | 2011 | 6 | 66.7 | 16.7 | 0.0 | 0.0 | 16.7 | 0.0 |
|  | 2010 | - | - | - | - | - | - | - |
|  | 2009 | 6 | 66.7 | 0.0 | 0.0 | 16.7 | 16.7 | 0.0 |
|  | 2008 | - | - | - | - | - | - | - |
|  | 2007 | - | - | - | - | - | - | - |
|  | 2006 | 2 | - | - | - | - | - | - |
| Multi-race, Non-Hisp./Lat. | 2014 | 75 | 69.3 | 12 | 8 | 0 | 10.7 | 0 |
|  | 2013 | 80 | 65.0 | 8.8 | 1.3 | 8.8 | 16.3 | 0.0 |
|  | 2012 | 70 | 72.9 | 5.7 | 0.0 | 4.3 | 12.9 | 0.0 |
|  | 2011 | 73 | 72.6 | 6.8 | 1.4 | 0.0 | 19.2 | 0.0 |
|  | 2010 | 76 | 67.1 | 3.9 | 5.3 | 2.6 | 21.1 | 0.0 |
|  | 2009 | 46 | 69.6 | 10.9 | 0.0 | 8.7 | 10.9 | 0.0 |
|  | 2008 | 40 | 77.5 | 5.0 | 0.0 | 2.5 | 15.0 | 0.0 |
|  | 2007 | 47 | 78.7 | 2.1 | 2.1 | 2.1 | 14.9 | 0.0 |
|  | 2006 | 20 | 75.0 | 0.0 | 0.0 | 5.0 | 15.0 | 0.0 |

## Appendix C

## 5-Year Graduation Rates by School Cohort 2006 to Cohort 2014

|  | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 1-Year <br> Trend <br> (2014- <br> 2013) | 9-Year <br> Trend <br> (2014- <br> 2006) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District | 65.1 | 65.4 | 66.4 | 66.5 | 68.8 | 70.9 | 72.3 | 72.2 | 73.1 | 0.9 | 8.0 |
| ACC | 69.4 | 58.1 | 66.1 | 79.2 | 76.4 | 75.4 | 71.4 | 77.2 | 78.0 | 0.8 | 8.6 |
| BATA | 20.3 | 24.6 | 32.5 | 26.8 | 44.0 | 49.1 | 51.0 | 49.6 | 57.3 | 7.7 | 37.0 |
| BCLA | 77.9 | 84.9 | 86.0 | 88.2 | 88.6 | 92.8 | 82.9 | 89.5 | 85.7 | -3.8 | 7.8 |
| BDEA* | 33.3 | 37.4 | 48.6 | 34.4 | 32.5 | 31.9 | 28.4 | 28.1 | 31.6 | 3.5 | -1.7 |
| Bos Arts Acad | 88.0 | 84.4 | 83.5 | 85.7 | 83.5 | 89.1 | 90.7 | 94.0 | 92.1 | -1.9 | 4.1 |
| Bos Collaborative | - | - | - | - | - | - | - | - | - | - | - |
| Bos Green Acad* | - | - | - | - | - | - | 86.1 | 77.6 | 85.3 | 7.7 | - |
| Bos International | 42.9 | 58.2 | 38.5 | 57.1 | 57.5 | 57.4 | 68.9 | 54.5 | 76.0 | 21.5 | 33.1 |
| Bos Latin Acad** | 97.6 | 97.2 | 96.0 | 96.6 | 97.2 | 98.5 | 99.3 | 97.6 | 97.1 | -0.5 | -0.5 |
| Bos Latin Schl** | 98.9 | 98.0 | 98.4 | 99.0 | 99.0 | 99.5 | 99.5 | 98.9 | 98.7 | -0.2 | -0.2 |
| Brighton | 66.6 | 66.5 | 57.4 | 55.5 | 62.2 | 66.0 | 70.2 | 66.7 | 64.6 | -2.1 | -2.0 |
| Burke | 50.5 | 42.6 | 47.2 | 47.0 | 43.9 | 48.8 | 51.9 | 60.6 | 68.2 | 7.6 | 17.7 |
| Carter*** | - | - | - | 0.0 | - | - | - | - | - | - | - |
| CASH | 64.2 | 66.0 | 66.4 | 50.4 | 53.4 | 68.5 | 55.3 | 76.9 | 73.4 | -3.5 | 9.2 |
| Charlestown | 58.0 | 59.1 | 53.8 | 49.5 | 51.2 | 50.9 | 58.8 | 51.1 | 51.0 | -0.1 | -7.0 |
| Community Acad | 34.1 | 39.1 | 41.7 | 61.7 | 42.1 | 33.3 | 46.9 | 28.8 | 11.4 | -17.4 | -22.7 |
| Dorchester Acad | - | - | - | - | 61.1 | 52.4 | 61.2 | 44.7 | 54.9 | 10.2 | - |
| East Boston | 56.2 | 55.2 | 60.9 | 58.5 | 61.6 | 64.2 | 59.5 | 64.5 | 62.1 | -2.4 | 5.9 |
| English | 62.1 | 56.2 | 59.0 | 61.4 | 68.7 | 63.8 | 64.6 | 63.5 | 61.8 | -1.7 | -0.3 |
| Excel | 66.7 | 54.1 | 59.3 | 58.0 | 70.5 | 68.6 | 72.0 | 69.9 | 58.7 | -11.2 | -8.0 |
| Fenway | 86.7 | 93.1 | 91.9 | 91.7 | 94.4 | 90.0 | 91.9 | 96.0 | 96.3 | 0.3 | 9.6 |
| Greater Egleston | 18.9 | 30.4 | 30.8 | 41.7 | 36.5 | 41.1 | 40.7 | 46.2 | 36.9 | -9.3 | 18.0 |
| Henderson Upper | - | - | - | - | - | - | - | - | - | - | - |
| Horace Mann*** | 0.0 | - | - | 0.0 | - | 14.3 | - | 50.0 | 27.3 | -22.7 | 27.3 |
| Kennedy Acad* | 100.0 | 100.0 | 91.5 | 100.0 | 93.9 | 100.0 | 98.6 | 100.0 | 100.0 | 0.0 | 0.0 |
| Lyon Upper 9-12 | - | - | - | - | - | - | - | 87.5 | 86.7 | -0.8 | - |
| Madison Park | 51.1 | 60.8 | 64.9 | 62.1 | 65.4 | 70.7 | 76.1 | 70.2 | 72.7 | 2.5 | 21.6 |
| Margarita Muniz Acad | - | - | - | - | - | - |  |  | - | - | - |
| McKinley*** | 39.7 | 33.8 | 41.3 | 38.6 | 33.3 | 28.8 | 16.7 | 32.9 | 31.5 | -1.4 | -8.2 |
| New Mission | 78.8 | 91.8 | 90.9 | 93.4 | 89.7 | 90.8 | 95.4 | 92.9 | 91.4 | -1.5 | 12.6 |
| O'Bryant** | 95.6 | 96.2 | 97.0 | 94.4 | 92.1 | 95.0 | 94.7 | 94.8 | 96.4 | 1.6 | 0.8 |
| Quincy Upper | 91.1 | 97.4 | 96.0 | 91.7 | 67.3 | 75.6 | 87.9 | 85.2 | 80.5 | -4.7 | -10.6 |
| Snowden | 68.3 | 78.7 | 64.4 | 75.0 | 69.9 | 77.8 | 77.9 | 73.1 | 74.0 | 0.9 | 5.7 |
| TechBoston Acad | 90.6 | 76.9 | 81.4 | 92.9 | 89.9 | 98.4 | 93.7 | 88.0 | 88.7 | 0.7 | -1.9 |
| Urban Science | 50.0 | 69.6 | 75.8 | 80.3 | 81.1 | 74.6 | 72.7 | 70.0 | 70.9 | 0.9 | 20.9 |
| West Roxbury Acad | - | - | - | - | - | - | - | 83.1 | 73.5 | -9.6 | - |

* Horace Mann Charter Schools
** Examination Schools
*** Special Education Schools
- Graduation rates are not reported for cohort counts few er than 6.

Percentages may not total 100 due to rounding.


[^0]:    ** Cohort 2014 population: Students who were enrolled in BPS in grade 9 in the fall of 2010 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2013-14. The status (e.g., graduate, enrolled) is updated as of October 1, 2014 for the 4 -Year graduation rate and is updated as of October 1, 2015 for the 5 -year graduation rate.

[^1]:    ** Cohort 2014 population: Students who were enrolled in BPS in grade 9 in the fall of 2010 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2013-14. The status (e.g., graduate, enrolled) is updated as of October 1, 2014 for the 4 -Year graduation rate and is updated as of October 1, 2015 for the 5 -year graduation rate.

[^2]:    ** Cohort 2014 population: Students who were enrolled in BPS in grade 9 in the fall of 2010 plus transfers into BPS minus transfers out of BPS or deaths. The cohort count is as of the end of SY2013-14. The status (e.g., graduate, enrolled) is updated as of October 1, 2014 for the 4 -Year graduation rate and is updated as of October 1, 2015 for the 5 -year graduation rate.

[^3]:    Note: Percentages may not total to $100 \%$ due to rounding. Graduation rates are not reported for cohort counts fewer than 6.

